## WHITEHALL CENTRAL SCHOOL DISTRICT ESSER Plan

The American Rescue Plan Act, passed on March 11, 2021, provided \$122.7 billion in supplemental ESSER funding, known as the ESSER III fund. The intended use of these funds were to help reopen schools and accelerate learning and mitigation learning loss. The ARP Act allows local education agencies (LEA) broad discretion in determining those needs and encourages building long-term systems of support to modernize ad sustain improvements. ESSER III funds are available until September 30, 2024 and may be used for allowable expenses dating back to March 13, 2020.

The ESSER III legislation has identified specific categories that LEAs must align spending.

Category	Allowable Expenditures
Educational Services	<ul> <li>Addressing learning loss or accelerating progress to close learning gaps</li> <li>Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth</li> <li>Professional Development</li> <li>Technology Services/Programming</li> <li>All ESEA Authorized programs</li> </ul>
Coordination	<ul> <li>Coordination of preparedness and response efforts</li> <li>Community Engagement</li> <li>Comprehensive planning and redesign</li> <li>Activities to address underserved population</li> </ul>
Procedures	<ul> <li>Systems to improve response</li> <li>Planning and development</li> <li>Data systems</li> <li>Strategies for public health</li> <li>Continuity of Services</li> </ul>
Procurement	<ul> <li>Sanitization</li> <li>Long-term closure care</li> <li>Technology, Learning and Enrichment</li> <li>Learning Loss</li> <li>Facility repairs</li> <li>A/C Inspections and Upgrades</li> </ul>

	SCHOOL YEAR			
	2021-2022	2022-2023	2023-2024	2024-2025
Procuremen t	<ul> <li>Summer School Programming</li> <li>Credit Recovery Opportunitie s</li> <li>Curriculum Development</li> <li>Additional TA for intervention services to be hired</li> <li>Professional Development Opportunitie s</li> <li>Afterschool (10th period) enrichment and assistance</li> <li>Air purifier units</li> </ul>	<ul> <li>Summer School Programming</li> <li>Credit Recovery Opportunities</li> <li>Curriculum Development</li> <li>Additional TA for intervention services to be used</li> <li>Professional Development Opportunities</li> <li>Afterschool (10th period) enrichment and assistance</li> <li>After school programming with weekend/social component</li> <li>Tutoring services for at risk students</li> </ul>	<ul> <li>Summer         School         Programming</li> <li>Credit         Recovery         Opportunities</li> <li>Curriculum         Development</li> <li>Additional TA         for         intervention         services to be         used</li> <li>Professional         Development         Opportunities</li> <li>Afterschool         (10th period)         enrichment         and assistance</li> <li>After school         programming         with         weekend/socia         I component</li> <li>Tutoring         services for at         risk students</li> </ul>	<ul> <li>Summer School Programming</li> <li>Credit Recovery Opportunities</li> <li>Curriculum Development</li> <li>After school programming with weekend/social component</li> <li>Tutoring services for at risk students</li> </ul>

Stakeholders present:

Patrick Dee, Superintendent
Kate Dubois, Business Manager
Ethan Burgess, Administration
Judy Gould, Administration
Roxanne Waters, Board of Education
Penny Hollister, Community Member